

new york

Progression & Expectation Guide

Campuses & Affiliate Sites

City Parks Foundation Mosholu Golf Course **Eisenhower Park** Suffolk County Game on Golf Center **Plainfield West Nine** Hendricks Field Weequahic



www.firstteemetny.org

Additional Student Opportunities

Special Event Invitations 18 Hole & 9 Hole Playdays at various Private Clubs College Visits LPGA Girls Golf Events Indoor Simulator Visits Mentorship & Career Days

Job Opportunities Caddie Opportunities Local Private Clubs First Tee Junior Coach

Scholarships Opportunities

Western Golf Association, Evans Foundation Westchester/ LI Caddie & Golfworks Scholarships LPGA Scholarships WMGA Scholarship NJSGA Scholarship METPGA Junior Tour First Tee College Scholars Program

National Opportunities

PGA Tour Superstore Leadership Academy First Tee National Championship Game Changers Academy Participant Advisory Council Pure Insurance Championship Drive Your Future Academy

Participants earn the opportunity to apply for these scholarships, special events & national opportunities through time spent in program, engagement level, golf skill progression, volunteering & dedication to First Tee.

Path to College Program

This signature First Tee - Met New York program provides numerous educational opportunities designed to help our participants excel in their academics.

The program offers individual tutoring, SAT prep classes, high school and college consultations, academic workshops, and field trips. Ace Scholars and our Summer STEAM and Literacy programs are also part of the Path to College program.

Commitment to Being a **Game Changer**

Every First Tee - Met New York Participant is asked to commit to Being a Game Changer

Pursuing Goals

 $(\mathbf{\nabla})$ I am excited to grow and learn. I am not afraid to fail. I am learning from both my achievements and setbacks.

Growing through Challenge

I am discovering my inner strength. I am developing resilience. I can dig deep when things get tough.

Collaborating with Others

I respect other perspectives, especially when they are different from mine. I show kindness, consideration, and care for others. I know that my attitude and how I treat others have an impact.

Building Positive Self-Identity \odot I am finding my self-confidence. I am discovering what I'm capable of. I feel safe be myself.



I respect rules in golf and in life. I am honest with myself and with others. I have the courage to do what's right, even when it's hard.

I can change the game and change the world by simply being the best version of myself. I am a Game Changer

Nine Core Values

Honesty | Responsibility | Judgment Sportsmanship | Respect | Courtesy Perseverance | Confidence | Integrity

Five Key Commitments

Pursuing Goals Collaborating with Others Using Good Judgement Growing through Challenge Building Positive Self-Identity

I am a Game Chanaer

Ages 5 - 6: Pre-K/Kindergarten

Golf Skill & Fundamentals -Provides fun & safe environment that creates curiosity about golf with the focus on playing games; putting, chipping, pitching & full-swing

Expectations of Participant - Engaged in lesson plan. Respectful of coaches, peers & surroundings Assessment - Play a 6-hole putting course in a fast & safe manner

Ages 7 - 9: **Early Elementary School**

Character Objectives - Participants get active and play golf with their peers, while learning to respect other's perspectives, show kindness, consideration & care for others.

Golf Skill & Fundamentals - Distance response and size or length of motion, target awareness and selection; putting, chipping, pitching, bunkers & full swing

Expectations of Participant - Minimum of 9-hours of practice per session; Maximum of two absences per session; Respectful of coaches, peers & surroundings; On Course Play

Assessment – Collaborative group assessment containing questions regarding game changing behaviors, golf fundamentals and golf skills; Play a 9-hole putting course in a fast & safe manner

To supplement the First Tee experience, check out activities to earn digital badges in the First Tee App!

Ages 10-11: **Older Elementary** and Early Adolescence

Character Objectives - Participants will learn to discover their inner strength, dig deep and find grit, meet and greet with A-L-R, stay cool with the 2 Rs (Relax and Replay), and how to discover their participant. their Personal Par

Golf Skill & Fundamentals - Body balance: balanced finish; putting, chipping, pitching, bunkers & full swing

Expectations of Participant - Minimum of 10-hours of practice per session; Maximum of two absences per session; Respectful of coaches, peers & surroundings; On Course Play

Assessment – Collaborative group assessment containing questions regarding game changing behaviors, golf fundamentals and golf skills; Play a 9-hole putting course, max score: 27; Play a 3-hole chipping/putting course, max score: 12 max score 12

Ages 12-13: Middle School & Early Adolescence

Character Objectives - Participants focus on the process and purpose of goal setting, along with using S.T.A.R. (Stop. Think. Anticipate. Respond) to embrace identity and build confidence. Participants also learn to deal with adversity on and off the golf course with the 4 Rs (Relax, Replay, Ready, Redo)

Golf Skill & Fundamentals - clubface awareness; clubface direction at contact; centeredness of hit/ impact position; putting, chipping, pitching, bunkers & full swing

Expectations of Participant - Minimum of 14-hours of practice per session; Maximum of two absences per session; Respectful of coaches, peers & surroundings; On Course Play

Assessment – Collaborative group assessment containing questions regarding game changing behaviors, golf fundamentals and golf skills; Play a 9-hole putting course max score: 23; Play a 6-hole chipping/putting course, max score: 21; Hit a minimum of 3 out of 6 shots onto green from 55-75 yards



Ages 14+: High School Middle Adolescence

Character Objectives – Participants work on developing resilience; dealing with conflicts and making a positive impact; overcoming adversity. Participants will work on dealing with conflicts using C.A.R.E. (Communicate, Actively Listen, Review Options, End with a win-win solution) and learning from failure using FAIL (First Attempt in Learning).

Golf Skill & Fundamentals - Ball flight, trajectory and curvature; putting, chipping, pitching, bunkers & full swing

Expectations of Participant - Minimum of 21-hours of practice per session; Maximum of two absences per session; Respectful of coaches, peers & surroundings; On Course Play

Assessment - Collaborative group assessment containing questions regarding game changing behaviors, golf fundamentals and golf skills; Play a 9-hole putting course max score: 18; Play a 6-hole chipping/putting course, max score: 18; Hit a minimum of 3 out of 6 shots onto green from 75-100 yards

Ades 14+: Ače Program

Ace is a capstone program for high school teens that integrates the skills and inner strengths they've developed at First Tee and points them toward exploring, investing in, and building a clear plan and assets for their next step.

In this program participants will experience 4 hands-on

projects Project 1: Golf for Life Project 2: Give Back to the Community Project 3: Plan for Life and Career Possibilities Project 4: Explore Educational Opportunities While completing these projects participants will: • Integrate their knowledge & skills into planning for their future.

- their future
- Invest in their communityExplore who they are and where they want to go next
- Investigate future paths (education & career)
 Craft their goals & create a game plan
 Build kickstart assets for their next step

- Ace Eligibility To be considered as qualified for Ace, it is required that participants: At least 14 years old or entering high school Minimum of 3 years in the First Teo
- Minimum of s years in the program (do not need to be consecutive)
 Minimum attendance of
- 2 sessions per year

